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| How will I help learners know **what** they will be learning? **Why** this is worth learning? What evidence will show their learning? How their performance will be evaluated? | The class will have the learning objectives posted during the entire unit. Students will know that it is important to learn about other cultures. Students will have a multiple number of assessments such as; recipe, 3-D model, writing and interviews. Some assessments will be based on participation while others will be based on a rubric. |

H

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| How will I **hook** and engage the learners? In what ways will I help them connect desired learning to their experiences and interests? | I will start off by playing some Native American music, asking students what they think the music is and then use a K-W-L to assess students’ prior knowledge of Native Americans. Then read *The People Shall Continue* – by Simon J. Ortiz. |

E

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| How will I **equip s**tudents to master indentified standards and succeed with the targeted performances? What learning experiences will help develop and deepen understanding of important ideas? | The students will learn how conduct an interview (with note taking skills) and how to write a Q & A article (using direct quotations when quoting the interviewee). They will learn how to organize their information. The students will also learn how to use key words in Google to find information that they need, becoming better researchers, writers and readers. |

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| How will I encourage the learners to **rethink** previous learning? How will I encourage ongoing revision and refinement? | Along with one on one time with each student, I will also be reviewing my students working giving examples of other student’s ideas and probing students thinking over time, encouraging them to dig deeper. |

E

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| How will I promote students' self **evaluation** and reflection? | Students will help come up with the rubrics on their assessment. We will also come together, as a class, at the end of each day to talk about any problems or things that went well. Students will set class goals for the next day |

T

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| How will I **tailor** the learning activities and my teaching to address the different readiness levels, learning profiles, and interests of my students? | If I notice that something is not working or may be a little difficult o will change the objective and/or scratch it completely. I will also make sure that students have a number of different sources to use. I will also break students into smaller groups so that I can better assist their needs. Mini-lessons will help me to teach the students things that I have notice are difficult. |

O

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| How will the learning experiences be **organized** to maximize engaging and effective learning? What sequence will work best for my students and this content? | Students will already have sites that are appropriate and useful to visit. The students will be given all the materials necessary to complete the unit, including actually Native Americans to interview. Students will leave their original documents in the designated bin at the end of each day, inside of folder provide, to prevent being misplaced, lost or damaged. |